IMPLEMENTATION OF STUDENT SUCCESS TASK FORCE RECOMMENDATIONS

Recommendations approved by Board of Governors in January 2012	Type of Action Required	Action Initiated	Status and Next Steps	Expected Implementation Date
Increase College and Career Readiness				
1.1 Collaborate with K-12/ Common Core Standards	Statewide Policy	Yes	Chancellor's Office, with faculty engagement, is working with K-12, CSU, UC and the Smarter Balanced Assessment Consortium on implementation of new 11th grade college and career readiness assessments. The College and Career Readiness and Common Core Advisory Committee is implementing a communications plan to increase CCC awareness and understanding of the new K-12 standards. SB 490 was enacted, authorizing transition of the Early Assessment Program to the new 11th grade standards-based assessment. Intersegmental work to facilitate transition to the Common Core is supported by a National Governors Association grant.	September 2015
Strengthen Support for Entering Students				
2.1 Develop & Implement common centralized assessments	Budget and Statute	Yes	Funding provided in 2013-14 budget to implement common assessment and multiple measures data warehouse. Lead district assigned and contracted with to manage project. Steering and advisory committees have been formed and are meeting. Pilot colleges are in the process of being chosen.	September 2015
2.2 Diagnostic assessment, orientation & educational plan	Regulation	Yes	BOG-approved regulations: 1) provide enrollment priority to students who have participated in assessment, orientation and developed an education plan; and 2) implement provisions of SB 1456 to require all new students to complete core services.	✓ Complete
2.3 Technology applications to better guide students	Budget	Yes	Funding provided in 2013-14 budget to develop education planning tools and common course management system platform and services. Lead districts selected. Steering and advisory committees have been formed and are meeting. Initial set of pilot colleges have been selected: additional pilot colleges are in the process of being chosen.	June 2015
2.4 Support resources for students lacking college readiness	Budget and Regulation	Yes	Research and identify multiple measures that can be used to develop a college readiness indicator, along with effective practices to assist students demonstrating a lack of college readiness. Currently finalizing MOU with CDE to secure K-12 testing and transcript information.	September 2015
2.5 Declare a program of study	Statute and Regulation	Yes	The California Community Colleges Board of Governors adopted regulations to implement the Student Success Act of 2012 requirement that students declare a course of study by the time they complete 15 degree-applicable units or their third semester.	✓ Complete

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Incentivize Successful Student Behaviors				
3.1 System-wide enrollment priorities	Regulation	Yes	BOG adopted enrollment priorities in 2012. Districts required in Spring 2013 to notify students that accumulating 100 or more degree-applicable units or being on academic or progress probation for two consecutive terms will result in the loss of enrollment priority in Fall 2014. New students who complete orientation, assessment and have a student education plan will receive higher enrollment priority.	✓ Complete
3.2 Board of Governors Fee Waiver requirements	Statute and Regulation	Yes	The Student Success Act of 2012 provided authority to the BOG to establish and im-plement academic standards for fee waivers. BOG adopted regulations in January 2014.	✓ Complete
3.3 Promote benefits of full-time attendance	Best Practice	Yes	Financial aid policies that promote full-time attendance identified and discussed with community college financial aid community. Chancellor's Office has disseminated model policies and strategies throughout the system.	✓ Complete
3.4 Begin Addressing Basic Skills deficiencies in first year	Best Practice and/or Regulation	Yes	Work groups have met to examine this recommendation; specific policies and initiatives will be developed. Possible next steps include identification and dissemination of best practices.	Fall 2015
Align Course Offerings to Meet Student Needs				
4.1 Base course offerings & schedules on student needs	Best Practice and/or Regulation	Yes	Chancellor's Office convened committee of administrators, faculty, and students to develop strategies to improve alignment of course offerings with student needs. Resulting report will be developed and presented to BOG.	Fall 2014
Improve the Education of Basic Skills Students				
5.1 Alternative basic skills curriculum	Best Practice and Budget	Yes	Chancellor's Office led Basic Skills summit in July 2012 and published *Basic Skills Completion: The Key to Student Success in California Community Colleges* in early 2013 to guide colleges on successful practices.	✓ Complete
5.2 Statewide strategy for Non-Credit & Adult Education in California	Statute and Budget	Yes	The 2013-14 State Budget launched an initiative to build a more unified Adult Education system consisting of K-12 schools, community colleges, community based organizations, and other providers. The Chancellor's Office distributed $25 million in grants to fund regional planning efforts to support the transition to the new Adult Education model and is now providing oversight and direction to grantees.	Spring 2015

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Revitalize and Re-Envision Professional Development				
6.1 Enhanced professional development opportunities for faculty, staff, and administrators	Statute, Regulation, Budget and Best Practice	Yes	In Fall 2012, the Chancellor's Office established the Professional Development Committee to develop options for implementing SSTF recommendations 6.1 and 6.2. The BOG's system budget request for 2014-15 proposes $8 million in ongoing funding to support professional development for faculty and staff. This proposal was not included in the final State Budget, but is under consideration for inclusion in the 2015-16 system budget request. In addition, the BOG is sponsoring AB 2558 (Williams) to broaden statewide professional development programs to include faculty, staff, and administration.	September 2015
6.2 Improved use of professional development resources to spur improvements in Basic Skills	Budget and Best Practices	Yes	The Chancellor's Office will promote the use of state and local professional development resources provided in the State Budget, to support improvements in Basic Skills instruction and services. In addition, the Chancellor's Office will target technical assistance resources to support dissemination of effective practices related to Basic Skills (see Recommendation 7.1).	✓ Complete
Enable Efficient Statewide Leadership & Increase Coordination Among Colleges				
7.1 Stronger community colleges system office	Statute and Budget	Yes	2013-14 State Budget added five positions to CCCCO to assist with implementation of adult education reform, online education, and apprenticeship programs. Additionally, the 2014-15 State Budget added 9 positions and $2.5 million to the CCCO to support an expanded role for the office, monitoring performance of the state's colleges and providing proactive technical assistance to promote institutional effectiveness.	✓ Complete
7.2 State and local student success goals	Statute/BOG Policy	Yes	Draft goals framework developed by Scorecard Advisory Committee January 2014. Final goals framework approved for implementation by BOG July 2014	✓ Complete
7.3 Accountability scorecard	Statute/BOG Policy	Yes	Chancellor's Office in consultation with an advisory committee developed a college scorecard that measures persistence (3-terms); 30 units completed; remedial course progression rate; combined graduation and transfer rates; and CTE rates. Scorecard was deployed in first quarter of 2013. Salary Surfer application, showing graduates' wage outcomes, developed, and implemented Spring 2013.	✓ Complete

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7.4 Longitudinal student record system	Inter-segmental Policy	Yes	California Community Colleges, UC and CSU, along with EDD and CDE, have completed a draft "federated" database design that allows for segmental management of data, but promotes ease of data sharing, and also creates a common data element dictionary among the segments.	January 2015

Align Resources with Student Success Recommendations

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8.1 Categorical program streamlining and cooperation	Best Practice	Yes	Annual review of Student Services categorical program guidelines and forms. Cross-training provided for EOPS, CARE, CalWORKS, DSPS, and Financial Aid program directors. Policy unification of Economic and Workforce Development, SB 1070, and Perkins 1c under the Doing What MATTERS for Jobs and Economy framework. "Braid" resources for these programs in the Request for Applications process.	✓ Complete
8.2 Invest in Student Support Initiative	Statute and Budget	Yes	SB 1456 refocused funding for existing matriculation programs under the new Student Success and Support Program for orientation, assessment, counseling and advising to develop student education plans, and follow-up for at-risk students. The 2013-14 budget included an augmentation of $50 million for Student Success and Support Program (SSSP), as well as some restoration of funding for other categorical support programs. The approved budget for 2014-15 includes a $100 million augmentation for student support, bringing total program funding to nearly $200 million. Regulations for SSSP have been adopted by the BOG. In addition, the 2014-15 State Budget provides $70 million to support implementation of Student Equity Plans aimed at closing achievement gaps for disadvantaged groups using both student support and instructional strategies.	✓ Complete
8.3 Alternative Basic Skills funding model	Budget and Regulation	Yes	Recommendation has been referred to the Chancellor's Advisory Work group on Fiscal Affairs for further review and policy development. Work group's findings will help inform the BOG's future budget and legislative proposals.	September 2014